- Demographic features; treatment history; circumstances surrounding the initiation of treatment and the decision to involve the family
- Current body weight and weight history

  a. Current weight and height
- Weight range at current height Highest and lowest weight
- Highest stable weight prior to disorder onset
- Chronology of weight changes year by year
- Weight-controlling behavior (frequency, intensity, duration)
- Dieting, fasting
- Vomiting Spitting food DSIDIOX
- Substance misuse to control weight
- Laxatives
- Emetics Diuretics
- Amphetamines
- Cocaine
- Alcohol
- Binge eating and eating behavior
- Frequency of binge eating over past 3 months (note fluctuations and longest period of abstinence)
  "Binge foods" (foods eaten and those that trigger episodes)
- Typical times and settings for binge eating Mood before, during, and after episodes Experience of loss of control?
- Description of eating

- Intake when adhering to restrictive dieting
  Intake when violating restrictive pattern
  Estimated calonic intake when adhering to restrictive pattern
- Specific dietary "rules
- Attitudes toward weight and shape
- Misperceptions of shape Level of disparagement (whole body and specific regions)
- 0 Hypothetical question: "If gaining 5 pounds would eliminate all symptoms, could you tolerate the gain?" What effect would the gain have on mood and self-esteem?
  Frequency of weighings, weight preoccupations, intrusive thoughts about weight, response to weighing Perception of others' attitudes about patient's weight
  - j.
- Physical symptoms (see Mitchell, Pomeroy, & Adson, Chapter 21, this volume, for details
- Psychological, interpersonal, and familial data

Cover all standard assessment areas, with particular emphasis on depression, substance use disorders, impulse control, sexual abuse, vocational capacity, and quality of interpersonal and family relationships.

## Garner, D., & Garfinkel, P. E. (1997). Handbook of Treatment for Eating Disorders (2<sup>nd</sup> ed). New York: The Guilford Press.